

OVERVIEW - RELIGIOUS STUDIES IN BRIEF

KEY FEATURES OF THE QUALIFICATION:

This qualification is designed to engage students and to give them skills to support progression to further studies. The content and assessment approach of the qualification have been designed to meet the students' need in the following ways:

Two-papers assessment: through a new, two paper written examination model, students will be tested knowledge, understanding and analytical and evaluation skills around beliefs & values of Islam and the religious community.

Clear and straightforward question papers - Edexcel question papers are clear and assessable for all students of all ability ranges and learning styles. Marking scheme are straightforward, so that the assessment requirements are clear.

Broad and deep development of students' skills: The design of the International GCSE Religious studies aim to extend students' knowledge and understanding by broadening and developing skills, **i.e., students develop ability to:**

- analyse and evaluate content through realistic and contextualised tasks
- construct well-guard and well-informed, structured written arguments
- engage with questions of belief, value, purpose and truth and their influence on Islamic life
- develop their own values, beliefs and attitudes towards Islam
- develop their Islamic Identity

progression to A Level: International GCSE enable successful progression onto A level and beyond. Edexcel through their world class qualification development process and with the consultation with Teachers as well as from the top five global Universities to validate the appropriateness of this qualification, including its contents, opportunities for skills development and assessment structure.

Assessment overview:

This section provides an overview of the course to help students to see what they will need to learn. The overview gives a general summary of each of the examined papers.

Paper 1 (60%) 1 hour and 45 minutes	Paper 2 (40%) 1 hour 30 minutes
Beliefs & Value This paper assesses knowledge and understanding of four key topic areas from a chosen religion <ul style="list-style-type: none"> • The Universe, Creation and the Place of Human Beings • Life and Death • Peace and Conflict • Rights, Equality and Social justice 	Religious Community This paper assesses knowledge and understanding of three key topic areas from a chosen religion <ul style="list-style-type: none"> • Origins and their Impact on the Community • Celebration and Pilgrimage • Worship and practise

Assessment Objectives:

Each paper has 50% AO1 and 50% AO2	% in IGCSE Religious Studies		
	AO1	Demonstrate knowledge and understanding of religion, beliefs and values	50%
AO2	Analyse and evaluate aspects of religion, beliefs and values, including their significance and influence	50%	

What should the students expect from IGCSE Religious studies?

- International GCSEs are being reformed to ensure their demand is comparable to GCSE 9-1, that they are internationally appropriate and that they support progress to A level/ international A levels.
- The weighting of the two examination papers are now 60/40 with slightly more emphasis on the more philosophical and ethical questions.
- There is a clear structure to both papers, with a similar format to give candidates confidence in the examination.
- Although there is a requirement to study only one religion, students are encouraged to study other religions in the world as this will give them a broader knowledge and outlook.

International GCSE Religious Studies Paper 1	
Section 1: The Universe, Creation and the place of Human Being	
1.1	The Universe and the Place of Human Being
1.2	Human Nature and the Human condition
1.3	Selfishness, Greed, Ignorance and Sin
1.4	Free Will, Determinism and Predestination
1.5	Ultimate Reality
1.6	Belief, Uncertainty and unbelief
1.7	The problem of Evil and Suffering
One question (a, b, c, and d) chosen from two =25 Marks	
Section 2: Life and Death	
2.1	Death and Life after death
2.2	The Meaning and Purpose of Life
2.3	The Sanctity of life, Abortion and Euthanasia
2.4	Human Relationships
2.5	Marriage and Partnership
2.6	Divorce and Remarriage
2.7	Family structures and Responsibilities
2.8	Childlessness and Celibacy
One question (a, b, c, and d) chosen from two =25 Marks	
Section 3: Peace and Conflict	
3.1	Conflict and war
3.2	Peace, Reconciliation and Forgiveness
3.3	Bullying
3.4	Sin and Crime
3.5	Punishment
3.6	Capital punishment
One question (a, b, c, and d) chosen from two =25 Marks	
Section 4: Rights, Equality and Social justice	
4.1	Human Rights
4.2	Equal Rights and Equal Opportunities
4.3	The Multi-Ethnic Society and Racial harmony
4.4	The Multi-Faith society and interfaith Relationships
4.5	Relationships between Rich and poor
One question (a, b, c, and d) chosen from two =25 Marks	
International GCSE Religious Studies Paper 2	
Section 1: Origins and their Impact on the Community	
1.1	Religious Texts
1.2	Founders and Leaders
One question (a, b, and c) chosen from two =20 Marks	
Section 2: Celebration and Pilgrimage	

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2.1	Festivals and Celebration
2.2	Places of Pilgrimage
One question (a, b, and c) chosen from two =20 Marks	
Section 3: Worship and practice	
3.1	Places of Worship
3.2	Forms of Worship
One question (a, b, and c) chosen from two =20 Marks	
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Two papers, one with four sections and another with three sections	
Paper 1 = 60%, Paper 2 = 40%	
Two years Course Planner	
1st Year 2022/23	Paper 1 four semesters - (Autumn, Winter, Spring and Summer)
2nd Year 2023/24	Paper 2 three semesters - (Autumn, Winter and Spring)
Revision 2024	Between Spring to Summer 2024.
Teaching Hours	Weekly 3 hours (145 lessons approx.) 160 hours approx.
Revision Hours	Weekly 2.30 hrs = 25 hours approx.
Class Test	Test will be taken after each section completes
Mock Test	Mock Test will be taken after the completion of each Paper